



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 35 / MSAD 35

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	173	100		66	65	3	63	32	2	169	4
	2009-2010	185	183	99		87	73	30	58	9	3	183	0
Female	2008-2009	73	73	100		71	70	7	64	27	1		
	2009-2010	98	97	99		92	76	34	58	5	3		
Male	2008-2009	100	100	100		62	60	0	62	35	3		
	2009-2010	87	86	99		83	69	24	58	14	3		
Caucasian/White	2008-2009	171	171	100		65	66	3	63	32	2		
	2009-2010	181	179	99		88	74	30	59	8	3		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	23	23	100		57	53	0	57	39	4		
	2009-2010	33	32	97		78	62	9	69	13	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		45	36	10	34	52	3		
	2009-2010	23	22	96		64	38	0	64	23	14		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99		84	71	9	75	15	2	181	3
	2009-2010	173	173	100		67	67	17	50	24	9	169	4
Female	2008-2009	85	84	99		87	75	12	75	12	1		
	2009-2010	75	75	100		69	71	21	48	24	7		
Male	2008-2009	100	100	100		81	67	6	75	17	2		
	2009-2010	98	98	100		65	63	13	52	23	11		
Caucasian/White	2008-2009	181	180	99		83	71	9	74	15	2		
	2009-2010	172	172	100		67	68	17	51	24	9		
African American/Black	2008-2009	2	2				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	35	35	100		74	60	9	66	26	0		
	2009-2010	34	34	100		62	56	3	59	29	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		59	43	3	55	34	7		
	2009-2010	31	31	100		42	34	13	29	32	26		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99		82	67	8	74	17	1	184	0
	2009-2010	185	183	99		83	72	16	66	15	2	180	3
Female	2008-2009	103	103	100		80	70	10	70	19	1		
	2009-2010	82	80	98		89	78	19	70	10	1		
Male	2008-2009	82	81	99		84	64	5	79	15	1		
	2009-2010	103	103	100		78	67	15	63	19	3		
Caucasian/White	2008-2009	181	180	99		81	67	8	73	18	1		
	2009-2010	180	179	99		82	73	17	65	16	2		
African American/Black	2008-2009	2	2				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	1				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	21	21	100		81	53	0	81	19	0		
	2009-2010	44	44	100		61	62	7	55	34	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		48	31	4	43	43	9		
	2009-2010	27	27	100		48	36	4	44	41	11		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	205	202	99		83	71	13	69	16	1	192	10
	2009-2010	187	184	98		77	68	8	70	20	3	184	0
Female	2008-2009	107	105	98		85	76	18	67	15	0		
	2009-2010	107	105	98		83	74	12	70	14	3		
Male	2008-2009	98	97	99		80	66	8	72	16	3		
	2009-2010	80	79	99		70	63	1	68	27	4		
Caucasian/White	2008-2009	200	197	99		83	71	13	70	15	2		
	2009-2010	183	180	98		77	69	8	69	20	3		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	30	30	100		70	58	13	57	27	3		
	2009-2010	34	32	94		72	56	3	69	22	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		64	33	18	45	27	9		
	2009-2010	21	19	90		37	29	0	37	42	21		
Limited English Proficient	2008-2009	1	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	168	168	100		82	78	23	58	13	6	163	5
	2009-2010	207	206	100		85	69	12	73	13	2	196	10
Female	2008-2009	90	90	100		87	84	31	56	10	3		
	2009-2010	105	105	100		91	76	14	77	8	1		
Male	2008-2009	78	78	100		76	73	14	62	15	9		
	2009-2010	102	101	99		78	62	10	68	18	4		
Caucasian/White	2008-2009	161	161	100		81	79	22	60	12	6		
	2009-2010	200	200	100		85	69	12	73	13	3		
African American/Black	2008-2009	2	2				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	4	4				83						
	2009-2010	3	2				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	22	22	100		77	67	9	68	23	0		
	2009-2010	36	35	97		66	57	14	51	29	6		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100		13	39	0	13	58	29		
	2009-2010	28	28	100		61	28	21	39	25	14		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	195	195	100		81	71	21	60	15	4	192	3
	2009-2010	170	170	100		65	68	15	49	31	5	166	4
Female	2008-2009	92	92	100		87	77	28	59	11	2		
	2009-2010	91	91	100		73	76	16	56	24	3		
Male	2008-2009	103	103	100		76	66	15	61	18	6		
	2009-2010	79	79	100		56	61	14	42	38	6		
Caucasian/White	2008-2009	189	189	100		82	72	22	60	14	4		
	2009-2010	163	163	100		65	69	16	49	31	4		
African American/Black	2008-2009	2	2				51						
	2009-2010	4	4				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	3	3				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	30	30	100		60	56	3	57	27	13		
	2009-2010	26	26	100		58	56	8	50	38	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		36	29	5	32	32	32		
	2009-2010	22	22	100		5	26	0	5	73	23		
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	210	205	98		58	49	12	46	29	13	203	2
	2009-2010	192	186	97		61	47	18	43	29	10	185	1
Female	2008-2009	111	108	97		57	53	14	44	31	12		
	2009-2010	92	90	98		62	49	21	41	30	8		
Male	2008-2009	99	97	98		59	46	10	48	28	13		
	2009-2010	100	96	96		59	46	15	45	28	13		
Caucasian/White	2008-2009	208	203	98		58	50	12	46	29	13		
	2009-2010	187	181	97		61	48	18	43	29	9		
African American/Black	2008-2009	1	1				26						
	2009-2010	2	2				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	0	0				34						
	2009-2010	0	0				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	19	90		5	16	0	5	42	53		
	2009-2010	10	8				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	173	100		73	70	23	50	25	1	170	3
	2009-2010	185	183	99		76	62	25	51	15	9	183	0
Female	2008-2009	73	73	100		67	68	19	48	32	1		
	2009-2010	98	97	99		81	61	27	55	11	7		
Male	2008-2009	100	100	100		78	71	26	52	21	1		
	2009-2010	87	86	99		70	63	22	48	20	10		
Caucasian/White	2008-2009	171	171	100		73	71	23	50	26	1		
	2009-2010	181	179	99		77	63	25	53	15	8		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	23	100		61	58	0	61	39	0		
	2009-2010	33	32	97		59	50	9	50	16	25		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		55	46	14	41	38	7		
	2009-2010	23	22	96		50	33	5	45	27	23		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99		82	66	25	57	15	3	181	3
	2009-2010	173	172	99		65	62	20	44	26	10	169	3
Female	2008-2009	85	84	99		80	66	25	55	15	5		
	2009-2010	75	74	99		65	62	16	49	28	7		
Male	2008-2009	100	100	100		84	67	25	59	15	1		
	2009-2010	98	98	100		64	63	23	41	23	12		
Caucasian/White	2008-2009	181	180	99		83	67	26	57	14	3		
	2009-2010	172	171	99		65	63	20	44	25	10		
African American/Black	2008-2009	2	2				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	35	35	100		71	54	17	54	26	3		
	2009-2010	34	34	100		53	50	12	41	38	9		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		72	41	10	62	24	3		
	2009-2010	31	30	97		47	36	13	33	40	13		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99		79	66	24	54	17	4	184	0
	2009-2010	185	183	99		82	64	28	54	13	5	180	3
Female	2008-2009	103	103	100		79	65	26	52	18	3		
	2009-2010	82	80	98		79	64	28	51	16	5		
Male	2008-2009	82	81	99		79	66	22	57	15	6		
	2009-2010	103	103	100		84	64	28	56	11	5		
Caucasian/White	2008-2009	181	180	99		80	67	25	55	16	4		
	2009-2010	180	179	99		83	65	28	54	13	4		
African American/Black	2008-2009	2	2				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	1				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	21	21	100		71	53	24	48	29	0		
	2009-2010	44	44	100		80	51	20	59	18	2		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		48	38	9	39	26	26		
	2009-2010	27	27	100		74	34	19	56	19	7		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	205	203	99		74	54	19	56	18	8	196	7
	2009-2010	187	184	98		83	63	35	48	12	5	184	0
Female	2008-2009	107	105	98		73	52	18	55	20	7		
	2009-2010	107	105	98		86	62	35	50	10	4		
Male	2008-2009	98	98	100		76	56	19	56	15	9		
	2009-2010	80	79	99		80	63	34	46	14	6		
Caucasian/White	2008-2009	200	198	99		75	55	18	57	18	8		
	2009-2010	183	180	98		84	64	36	48	12	4		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	30	30	100		60	40	10	50	20	20		
	2009-2010	34	32	94		75	49	19	56	16	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		30	26	9	21	30	39		
	2009-2010	21	19	90		42	29	11	32	26	32		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	168	168	100		66	57	27	39	23	11	164	4
	2009-2010	207	206	100		80	60	31	50	15	5	199	7
Female	2008-2009	90	90	100		69	59	29	40	21	10		
	2009-2010	105	105	100		77	59	28	50	18	5		
Male	2008-2009	78	78	100		63	56	24	38	24	13		
	2009-2010	102	101	99		83	61	34	50	11	6		
Caucasian/White	2008-2009	161	161	100		65	58	27	38	23	12		
	2009-2010	200	200	100		81	61	31	50	14	6		
African American/Black	2008-2009	2	2				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	3	2				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	22	22	100		45	42	9	36	45	9		
	2009-2010	36	35	97		60	46	20	40	29	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100		17	23	0	17	38	46		
	2009-2010	28	28	100		39	25	11	29	29	32		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	195	195	100		73	52	25	48	19	8	192	3
	2009-2010	170	170	100		62	60	19	43	24	15	166	4
Female	2008-2009	92	92	100		72	54	25	47	20	9		
	2009-2010	91	91	100		65	60	19	46	21	14		
Male	2008-2009	103	103	100		74	51	25	49	18	8		
	2009-2010	79	79	100		58	59	19	39	27	15		
Caucasian/White	2008-2009	189	189	100		74	53	26	48	19	7		
	2009-2010	163	163	100		62	60	20	42	23	15		
African American/Black	2008-2009	2	2				31						
	2009-2010	4	4				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	30	30	100		47	36	10	37	27	27		
	2009-2010	26	26	100		31	45	0	31	38	31		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		41	18	9	32	9	50		
	2009-2010	22	22	100		18	21	0	18	36	45		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	210	207	99		56	42	5	51	28	16	205	2
	2009-2010	192	186	97		66	45	7	59	22	12	185	1
Female	2008-2009	111	110	99		48	41	3	45	34	18		
	2009-2010	92	90	98		68	43	6	62	23	9		
Male	2008-2009	99	97	98		65	43	8	57	22	13		
	2009-2010	100	96	96		65	47	8	56	20	16		
Caucasian/White	2008-2009	208	205	99		56	43	5	51	28	16		
	2009-2010	187	181	97		66	46	7	59	22	13		
African American/Black	2008-2009	1	1				16						
	2009-2010	2	2				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	0	0				26						
	2009-2010	0	0				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	19	90		5	12	0	5	32	63		
	2009-2010	10	8				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	71		99	99		74	63		96	95
Caucasian/White		99	99		79	71		99	99		75	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		67	60		99	99		65	50			
Students with Disabilities		99	97		50	36		98	97		56	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	69		100	99		76	61		96	95
Caucasian/White		100	99		76	69		100	99		76	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		65	56		99	99		54	47			
Students with Disabilities		100	98		34	28		100	98		31	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 35 / MSAD 35  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		60	48		97	96		61	43		92	80
Caucasian/White		97	96		61	49		97	96		61	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		*	32		*	94		*	27			
Students with Disabilities		*	92		4	16		*	91		4	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	74	15	75	4	6	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.38		1.38

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 35 / MSAD 35



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	87	77	82	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	51	24	9	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	51	29	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 35 / MSAD 35



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	87	92	82	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	44	26	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	43	22	15	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met